



2014 Grant Winners

In April, 2014, the Hallsville Education Foundation awarded \$36,513.81 for 14 grants to 47 teachers impacting 3,684 students!!

Bringing 5th Grade Science to Life - \$2,952.50 – Intermediate School – Wendy King, Sharon Stone, Jessica Fields, Nicole Vanderlaan, Judy Covey, and Jason Whatley

This grant will be used to purchase a variety of science tools and kits that will be used in the 5th grade Science classroom to enhance student learning. From using a modulated laser light to demonstrate how light interacts with different surfaces to building a USB solar charger to model how solar energy can generate power, these tools have been specifically chosen to coordinate with the 5th grade Science TEKS. Bringing real world applications into the classroom gives the students a tangible learning experience that we believe will be life long.

iSee! iDo! iLearn! - \$5,000 – Intermediate School – Kimber Rice, Robbie Mauldin, Lauree Smelley, Shannon Reber, Sally VanSandt, and Tina Wyman

There is so much hype about using technology in the classroom for a reason...it works! Through the use of iPod Touches and learning apps, students will be more engaged in grammar and writing than ever before. Grammar and writing skills will improve through the use of iPod Touch technology. Whether students are finished early, working in stations or needing intervention, the iPods can be used in every aspect of the classroom. Students from across the spectrum, needing intervention or needing a challenge, will benefit from the use of this technology. They will then be able to apply these elements in their daily writing, and it will all be done while having fun!

Chroming Our Way Through Interventions - \$599.97 – Intermediate – Sharon Stone

Studies have consistently shown that the addition of technology improves a student's knowledge and attitude towards curriculum. Technology has also been shown to empower student learning and make learning more student centered. As a 4th grade Writing and 5th grade Science Intervention teacher, I would like to tap into the power of technology and provide new learning opportunities to my ELL students that are struggling to understand instructional content. My proposal is to provide three (3) Acer Chromebook laptops for use in the Writing and Science Intervention classroom.

Technology to Promote Talent - \$4,759.72 – High School – Delicia Church and Roxanne Gipe

Using technology to empower students to be creative and productive by allowing them to learn things they didn't know they could learn and using that knowledge to become a successful member of their chosen career pathway.

Please Give Us More 'Virtual' Retail and Management - \$1,611 – High School – Melinda Brock & Kathy Gaw

Let's empower our students to operate their own retail business online such as grocery stores and then advance to sporting goods and electronic goods while never leaving our classrooms! Students can then manage a bicycle or jeans manufacturing company as well. As they become successful, their companies grow. All it takes is knowledge and the click of a mouse! They will make decisions related to Marketing, Business Management, Supervision, Finance, and Entrepreneurship.

World Cultures Alive! - \$4,421.25 – Junior High School – Patti Higginbotham, Nancy Gilstrap, and Rhonda House

With World Cultures Alive!, students will discover information for themselves. They will reason through problems and debate complex issues. Students will interact in pairs and groups so they are engaged in their own learning. There are also opportunities for personal reflection and processing. Giving students a variety of ways to experience content helps them better retain and recall key information. Most importantly, when students are engaged, they love learning. All this is possible with World Cultures Alive!

iSee With My iPad! - \$613.88 – Junior High School – Heather Drake, Dawn Mohler, and Rhonda House

The ProScope Micro Mobile device is a microscope attachment that works with the iPad mini. This microscope allows students to observe organisms and objects with 20x-80x magnification and allows students to record videos and take pictures of what they see. Sixth graders use microscopes during the organism unit in the spring.

I'm Listening, I'm Learning, Help Me Communicate - \$945.74 – North Elementary – Jill Jenkins

Switches are a way for students who can not verbalize or speak to be able to communicate answers, wants and needs, and to be able to participate in every day learning. They allow the teacher to prerecord answers and the student will touch the switch to give a response. They come in many shapes, sizes, and textures, and can be used in numerous educational areas.

Take This Job and Love It - \$2,500 – High School – Kay Whitesides, Karen Stephens, Debbie Wilson-Special Education Department

To design a work development curriculum that is used in a classroom as a preliminary worksite where students learn job and life skills, explore work areas, and learn what type of jobs they are good at and enjoy doing. Students also learn and develop appropriate work behaviors such as: correct dress, cooperation with co-workers and supervisor, being on time, etc. This is a simulated work environment where the teacher is the boss and the students are the employees. Students punch a time clock and earn a paycheck on pay day. At the completion of the unit students have learned entry level skills, how to follow work procedures, appropriate work behaviors, have discovered interests in certain tasks, and developed problem solving skills.

Massive Minis: iPad Minis With Massive Learning - \$962.03 – Intermediate School – Katy Williams and Renee Stewart
 Incorporating technology in our student’s learning has not only made math fun for them, but it has also enabled us to reach out and help students of all academic levels. If we were to have three iPad minis, we would be able to provide students with more opportunities for independent activities or group work. Various apps would provide several possibilities such as: instructional help, hands-on learning, challenges, and many more.

Flip the Problem: Making Problem Solving Come to Life - \$973 – Intermediate School – Rebecca Hendrix
 Students use an iPad mini to create a math problem that connects real life mathematical situations in their home, a workplace, or in the community. Math comes alive and flips off the page as students create math problems based on math concepts being taught. Students are then able to use various apps to justify, communicate, and share the problem in a virtual drop box to their teacher. The problems are able to be shared with their class.

A Day and Night at the Museum - \$2,070.52 – East Elementary – Rhonda McKinney, Librarian
 A Day and a Night at the Museum evolved from the need for an interesting way to introduce the research process to third graders. It incorporates the hum-drum task of researching a famous person with a culminating activity which involves the students transforming themselves into famous people and becoming “living exhibits” in a living wax museum.

Learning in the Palm of My Hand - \$4,500 – North Elementary – Jena Peck, Casey Hutto, Sarah Nixon, Jennifer Nelson, & Shay Thompson

Children with reading difficulties are numerous in our schools. Using these hand-held devices, students can scan unknown words and have the text read to them. If they still don’t know a word, the device will define the word for the student. These pens are excellent for ALL readers, but will be especially helpful in Guided Reading in Third Grade and in working with our below level students, our dyslexia students, and our ESL students.

A Binding Experience - \$4,604.20 – North Elementary – Stephanie Nolen, Freida Russell, Cathy Lilly, Amy Reeher, Ashley Zucosky, Pam Kendrick, Teresa Thomas, Janice McAntyre, Margaret Hunt, Kristi Hunt, and Brenda Bishop

First Grade students at North Elementary through the process of publishing books will bind their knowledge, experiences and creativity in a lasting product to be shared, enjoyed and admired for years to come.

2014 Mini-Grant Winners

In addition to the Grants to Teachers, the Hallsville Education Foundation awarded \$100 mini-grants to 35 teachers!!

High School		Junior High		Intermediate	
Jennifer Puckett	Tracy Dewoody	Coach Whittington	Nicole Hines	Kaila McCrary	Kellie Grace
Martha Dalby	Kateri Howard	Mary Marcantel	Allison Cook	Sheri Hawthorne	Nicole Vanderlaan
Larry Staggs	Gayla McMaster	Tracey Fernandez	Rachel Lockard	Amy Whittle	
Sharon Jennings	Debbie Cline	Lindsey McClung	Diane Tennison		
Jeannie Davis	Cody Sheffield	Stacy Smith			
North Elementary		East Elementary		Little Cats	
Mallory Jackson	Tamara Monroe	Danny Brasher	Terri Holstead	Hernando Martinez	
Debbie Staggs	Amy Reeher	Brandi Linville	Vickie Mowery		
Jennifer McNeal		Colleen Rushing			

2014 Teachers of the Year

The Education Foundation awarded \$1,000 to these special teachers for their commitment to providing the best educational experience for their students!!

Kasey Jones, East Elementary	Alanna Hodges, North Elementary	Rachel Hilchey, Intermediate & 2014 Primary Teacher of the Year	Melissa Mayes, Junior High	Lee Branson, High School & 2014 Secondary Teacher of the Year
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Total amount awarded during the Spring, 2014 grant process = \$41,013.81!

Building Education From the Foundation Up!